

The Lotus Academy Trust



Supporting children to find opportunities in every difficulty

The Damara School



Specialist SEMH Independent School

Public Sector Equality Scheme Under 150

Approved by: Trust Board

Initial Ratification: 31 August 2019
Sep 2026

Review: Oct 2020; Sep 2022, Sep 2024,

Next review due by: September 2028

Aims

This policy and procedure is subject to The Equality Act 2010 which recognises the following categories of individual as Protected Characteristics: Age, Gender Reassignment, Marriage and Civil Partnership, Pregnancy and Maternity, Race, Religion and Belief, Sex (gender), Sexual orientation and Disability.

Public Sector Equality Duty Statement (under 150 Employees)

Introduction

This document describes how the Governing Board of The Damara School intends to fulfil its responsibilities under the Public Sector Equality Duty with regard to its workforce. The Equality Objectives will be part of the School Improvement Plan and information will be published on the Equalities page of the school website, when active.

We will have due regard to the need to:

- Eliminate unlawful discrimination, harassment, victimisation and any other conduct prohibited by the Equality Act
- Advance equality of opportunity between people who share a protected characteristic and people who do not share it; and
- Foster good relations between people who share a protected characteristic and those who do not share it.

We will collect and use equality information to help us to:

1. Identify key issues

- Understand the impact of our policies, practices and decisions on people with different protected characteristics, and thereby plan them more effectively
- Assess whether we are discriminating unlawfully when carrying out any of our functions
- Identify what the key equality issues are for our organisation

2. Assess performance

- Benchmark our performance and processes against those of similar organisations, nationally or locally

3. Take action

- Consider taking steps to meet the needs of staff who share relevant protected characteristics
- Identify if there are any actions we can take to avoid discrimination and harassment, advance equality of opportunity or foster good relations
- Make informed decisions about policies and practices which are based on evidence about the impact of our activities on equality

- Develop equality objectives to meet the specific duties
 - Have due regard to the aims of the general equality duty by ensuring that staff have appropriate information for decision-making
4. We will work towards developing an equality profile of staff to help us to understand key equality issues in our workforce, including any evidence of pay gaps or 'occupational segregation' i.e. staff with certain protected characteristics being over-represented in particular roles, for example, women as cleaners, or at certain grades. In addition, we note that it is likely to be useful to collect and consider information, appropriately disaggregated, about:
- recruitment and promotion
 - numbers of part-time and full-time staff
 - pay and remuneration
 - training
 - return to work of women on maternity leave
 - return to work of disabled employees following sick leave relating to their disability
 - appraisals
 - grievances (including about harassment)
 - disciplinary action (including for harassment)
 - dismissals and other reasons for leaving

Publication of Equality Information

We will collect and use workforce information to effectively meet the general equality duty. Where relevant and proportionate we will publish on our website, when active, some information about the impact of our employment functions on people with the different protected characteristics in order to demonstrate compliance with the general equality duty.

Links with other policies

- Equality Policy
- Accessibility Plan
- SEND Policy and Information Report